DUE Policies Affecting Students

1)

Scope:

**Broad categories/procedures:**

* DUE policy more restrictive
* Orientation policies/procedures
* Tech policies
* Academic policies
* Financial (SAP/Bursar)
* Immunizations (Registrar)
* Scholarships (21st C.)
* Admissions (internal and external)
* Communication (do these exist?)
* HR policies for students, faculty and staff
* Students new to college environment don’t know how to navigate these systems, we are training ground
* Keeping up with changes is a struggle
* Inequitable admissions policies for UC students

Challenges:

* Identifying/finding the policies
* Who updates the changes (because not necessarily central rules)?
* Process for changing policies/who makes the changes
* Opportunity to simplify
  + If too cumbersome, students won’t do it
  + Students frustrated easily
  + Need to have skills/expectations
* What’s the reason for these steps?

2)

Question 2: Data

* Measures of success w/ certain policies
  + Who is impacted?
  + Which policies cause the most pain?
  + How to communicate information
* Holds/retention
  + # of students affected by policies
  + Asking schools if things should be a policy
  + Wants the reason for the police? Is it predicting success
* Policy and underlying procedure > data we need to collect
  + Some schools don’t share direct admit standards
    - If staff can’t share, then students feel like they’ve failed
    - Students expect transparency
* Looking at other institutions data and how they use policies > how this affects retention etc.
* Check with IRDS about data etc.

Who needs to be involved:

* Students > how they find information
* What would they call it, so they can find it more easily?

3)

Notes for policies

* Hold, SAP – first line/instant info then react. How do students process information?
* We need to educate students on how to find information
* What’s the initial message? Can we change language?
  + Action step
  + Most response if subject says Action Required
    - They would do something

Who needs to be involved?

* IRDS
* Students (diverse-across the board transfers etc.)
* Stakeholders of schools to be informed so they can make change – dean?
* What can we control? Communication
* Advisors
* Faculty – associate etc.
* Different groups involved at different points:
  + Who gathers info?
  + Who implements/communicates?
  + Who changes info?
* Where policies originate from? To gather info

4)

Perspectives

* Support structures – parents/families?
* Academic parts of policies they’re all over the place
* Registrar
* Directive of Chancellor/Kathy Johnson who would need to be involved.

1st Step:

* Compiling info into main categories then prioritize what to work on
* Work on this with perspective of how this affects students
* Having survey of students, faculty and staff to see what can be done?
  + Then decide what do we have control over and what can we make a change on
    - Short and long term
    - Keep momentum going

Categories and prioritize on what’s impacting students

* Make changes to policies on our campus
* Longer term policies outside of campus