Faculty Role

1. Scope: huge, every student; more sustained interaction w/ faculty than anyone else
   * 1. Faculty need to be aware of their power
     2. Do we know what faculty think about their role with students?
   1. CTL: chat do we have in place? What is working?
      1. Faculty orientation
      2. Challenge: little awareness
         1. SER
         2. Campus resources
         3. Shift in mindset
         4. Do they know who to contact when there are concerns?
2. Which data do we need?
   1. CTL
      1. Growth mindset in faculty (survey faculty and students)
      2. DFW rates
         1. Variance in DFW rates bet instructions.
      3. Where can we have an impact?
         1. Syllabus development
            1. Compassion
         2. Inclusive assignments
         3. Canvas
            1. More individual messaging
            2. Intentional contact
            3. Nudges
            4. How to communicate
         4. Faculty mindset
            1. Students do better in classes in which they perceive faculty as having a growth mindset
            2. Does a faculty member believe in students?
3. We need students’ perspectives!
   1. Tell me about an experience in a class that powerfully affected/impacted you
      1. Focus group of seniors
      2. What kinds of experiences impact students positively and negatively
   2. Faculty
   3. Advisors/ other student-facing staff
      1. What do they hear from students?
   4. On-boarding technology
4. Tentative approach for studying the issue
   1. Study the CTL:
   2. What resources do they offer?
   3. Who is utilizing those resources?
5. Focus group of seniors
6. Survey of growth mindset in faculty
7. Evaluate/review all available data on the issue
8. Focus group/surveys for student-facing staff on student perspectives of faculty